



Dr. Bhimrao Ambedkar University, Agra
(Formerly: Agra University, Agra)

SUBJECT: PHILOSOPHY

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Dr. Shweta Pandey	Assistant Professor	Bundelkhand University, Jhansi

Syllabus Developed by:

S. N.	Name	Designation	Department	College/ University
1	Prof. Dwarka Nath	Professor & Head	Philosophy	Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur, UP
2	Dr. Zarin Nazar	Associate Professor	Philosophy	Raja Mohan Girls P.G. College, Ayodhya, UP
3	Dr. Abhishek Kumar	Assistant Professor	Philosophy	Ganpat Sahai P.G. College, Sultanpur, UP

Syllabus for B.A. (Philosophy)

Semester-wise Titles of the Papers in BA (Philosophy)

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
1	I	A100101T	Indian Philosophy	Theory	6
1	II	A100201T	Western Philosophy	Theory	4
1	II	A100202P	Yoga (Practical)	Practical	2

Subject prerequisites: Open to all.

List of Papers:

Year	Semester	Paper 1 Theory	Credits	Paper 2 Theory/Practical	Credits	Paper 3 Theory/Practical	Credits	Research Project	Credits	Total Credits
1	I	Indian Philosophy	6	NIL	NIL	NIL	NIL	NIL	NIL	6
	II	Western Philosophy	4	Yoga (Practical)	2	NIL	NIL	NIL	NIL	6
2	III	Ethics (Indian and Western)	6	NIL	NIL	NIL	NIL	NIL	NIL	6
	IV	Indian Logic or Western Logic	4	Yoga (Practical)	2	NIL	NIL	NIL	NIL	6
3	V	Problems of Philosophy (Indian and Western)	5	Applied Philosophy	5	NIL	NIL	Research Project I	3	13
	VI	Philosophy of Religion	4	Socio-Political Philosophy	4	Yoga (Practical)	2	Research Project II	3	13

Programme Outcome (After 3 Years): The completion of the 3 years graduation programme in Philosophy will enable a student to:

- (i) Understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy
- (ii) Critically analyse the hypothesis, theories, techniques and definitions offered by philosophers
- (iii) Understand many theories related to Philosophy of Religion, which will be helpful in solving many misconceptions related to Religion.
- (iv) Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them
- (v) Identify how deeply Philosophy is connected to other disciplines like Social Science, Political Science and Natural Sciences.

- (vi) Understand various issues of Applied Philosophy which are very important and relevant in contemporary world.

- (vii) Integrate their physical, mental and spiritual faculties so that the students can become healthier and more integrated members of the society and of the nation by the practice of Yoga.

- (viii) Learn tools, techniques and skills regarding the research oriented activities by the study & practice of project work.

Programme Specific Outcome for 1st Year

By studying this course of one year, a student will be able to develop his/her understanding about classical Indian philosophy as well as Plato and Aristotle, the two leading thinkers of western philosophy and modern western philosophy. In this way, after one year of study, he/she would learn about both Indian and Western streams of Philosophy. Moreover, Study & practice of this course will provide a stressless and effortless life, expansion of consciousness, regulation of the nervous system etc.

B.A. 1 (Semester I)

Paper 1 (Theory)

Programme/Class: Certificate	Year: First	Semester: First
Subject: Philosophy		
Course Code: A100101T	Course Title: Indian Philosophy	
Course outcomes: By studying this course, a student will learn various treatise on Classical Indian Philosophy and enquiries into the different texts which laid the foundation for Indian Philosophy.		
Credits: 6		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 09+25
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit	Topics	No. of Lectures
I	Introduction: Common characteristics and classification of Indian philosophical school: Āstika and Nāstika Cārvāka School: Epistemology, Metaphysics, Ethics	12
II	Jainism: Concept of sat, dravya, paryāya, Guṇa; Anekāntavāda, Syādvāda and Sapta-bhaṅgi-naya, Theory of Karma, Bondage and Liberation.	11

III	Buddhism: Four noble truths, Theory of dependent origination (Pratītyasamutpāda), Definition of Reality (Arthakriyākāritvamsattvam), Doctrine of momentariness (Kṣhaṇabhāṅgavāda), Theory of no-soul (Nairātmyavāda), Nirvāṇa, Hīnyāna and Mahāyāna	11
IV	Sāṅkhya: Satkāryavāda, Nature of Prakṛti, its constituents and proofs for its existence, Nature of Puruṣa and proofs for its existence, plurality of the Puruṣas, theory of evolution Yoga: Citta, Cittavṛtti, Cittabhūmi, Eight fold path of Yoga (Aṣṭāṅga Yoga), God	11
V	Nyāya: Pramā and Pramāṇa, Pratyakṣa (definition), Sannikarṣa, Classification of Pratyakṣa: Nirvikalpa, Savikalpa, Laukika, Alaukika, Anumiti, Anumāna (definition), Vyāpti, Parāmarśa, Classification of Anumāna: Pūrvavat, Śeṣavat, Sāmānyatodṛṣṭa, Kevalānvayi, Kevalavyatireki, Anvaya-vyatireki, Svārthanumāna, Parārthanumāna, Upmāna, Śabda Pramāṇa.	12
VI	Vaiśeṣika: Padārtha, Dravya, Guṇa, Karma, Sāmānya, Viśeṣa, Samavāya, Abhāva Mīmāṃsā (Prabhākara and Bhatta): Arthāpatti and Anuplabdhi as source of knowledge.	11
VII	Advaita Vedānta: Saṅkara's view of Brahman, Saguṇa and Nirguṇa Brahman, Three grades of Sattā: Prātibhāsika, Vyāvahārika, Pāramārthika, Jīva, Jagat, Māyā and Mokṣa.	11
VIII	Viśiṣṭādvaita Vedānta: Rāmānuja's view of Brahman, Jīva, Jagat, Refutation of the doctrine of Māyā, Mokṣa.	11

Suggested Readings:

1. Datta, D.M. & Chatterjee, S. C., “An Introduction to Indian Philosophy”, Rupa Publication India Pvt. Ltd., New Delhi, 2007.
2. Datta, D.M. & Chatterjee, S. C., “Bhartiya Darshan”, Pustak Mahal, Patna, 2013.
3. Hiriyanna, M., “Outlines of Indian Philosophy”, Motilal Banarasidass Publishers Pvt. Ltd., Delhi, 2014.
4. Mohanty, J. N., “Classical Indian Philosophy”, Rowman and Littlefield Publishers INL Maryland, U.S.A., 1992.
5. Pandey, S.L., “Bhartiya Darshan ka Sarvekshana”, Central Publishing House, Allahabad, 2008.
6. Radhakrishnan, S., “Indian Philosophy (Vol. I & II)”, Oxford University Press, New Delhi, 2008.
7. Raju, P.T., “The Philosophical Traditions of India”, Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2009.
8. Sharma, C.D., “Bhartiya Darshan: Aalochan evam Anusheelan”, Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2013.
9. Sharma, C.D., “A Critical Survey of Indian Philosophy”, Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2016.
10. Suggestive digital platforms web links-
<http://heecontent.upsdc.gov.in/Home.aspx>

This course can be opted as an elective by the students of following subjects: Open to all

Suggested Continuous Evaluation Methods:

Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)

Course prerequisites: Open to All

Suggested equivalent online courses:

Coursera, SWAYAM

Further Suggestions:

B.A. 1 (Semester II)

**Paper 1
(Theory)**

Programme/Class: Certificate	Year: First	Semester: Second
Subject: Philosophy		
Course Code: A100201T	Course Title: Western Philosophy	
Course outcomes: In this course, a student will learn the various thinkers who shaped the form of Western Philosophy.		
Credits: 4		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 09+25
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Plato and Aristotle: Ideas, Substance, Form and Matter, Causation, Actuality and Potentiality	08
II	Descartes: Cartesian method of doubt, <i>cogito ergo sum</i> , criterion of truth, types of ideas, Proofs for the existence of God, Mind-body relation: Interactionism	08
III	Spinoza: Doctrine of substance, attributes and modes, Existence of God, Pantheism, Parallelism	08
IV	Leibnitz: Monads, Truth of reason, Truth of facts, Innateness of ideas, Doctrine of pre-established harmony	06
V	Locke: Refutation of innate ideas, the origin and formation of ideas, simple and complex ideas, substance, modes and relations, nature of knowledge and its degrees, limits of knowledge, primary and secondary qualities.	08
VI	Berkeley: Refutation of abstract ideas, criticism of locke's distinction between primary and secondary qualities, Immaterialism, <i>esse est percipi</i> , role of God	08
VII	Hume: Impression and Ideas, distinction between judgements concerning relations of ideas and judgements concerning matters of fact, theory of causality, theory of self and personal identity, Scepticism.	08

VIII	Kant: Conception of critical Philosophy, distinction between <i>a priori</i> and <i>a posteriori</i> judgements, distinction between analytical and synthetic judgements, Possibility of synthetic <i>a priori</i> judgements, Copernican revolution.	06
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Connor, D.J.O., “A Critical History of Western Philosophy”, Free Press, Parent Company Simon and Schuster, New York, 1985. 2. Ewing, A.C., “The Fundamental Question of Philosophy”, Routledge and Kegan Paul Ltd., New York, 2012. 3. Falckenberg, R., “History of Modern Philosophy”, Create Space Independent Publishing Platform, Scotts Valley, Carolina, 2015. 4. Kenny, Anthony, “A New History of Western Philosophy”, Oxford University Press, Oxford, 1985. 5. Masih, Y., “A Critical History of Western Philosophy (Greek, Medieval, Modern)”, Motilal Banarasidass Publication Pvt. Ltd., New Delhi, 2017. 6. Russel, Bertrand, “History of Philosophy”, Routledge, New York, 2004. 7. Scruton, R., “A Short History of Modern Philosophy from Descartes to Wittgenstein”, Routledge Publishers, Pustak Mahal, New Delhi, 2001. 8. Srivastava, J.S., “Adhunik Darshan ka Vaijñānik Itihas”, Kitab Mahal, Allahabad, 2012. 9. Sharma, Chandradhar, “Pashchatya Darshan”, Motilal Banarasidass, Delhi, 1998. 10. Thilly, F., “A History of Philosophy”, SBW Publishers, New Delhi, 2018. 11. Upadhyaya, Harishankar, “Pashchatya Darshan ka Udbhav aur Vikas”, Anusheelan Prakashan, Allahabad, 2004. 12. Wright, W.K., “A History of Modern Philosophy”, Macmillan Company, Mumbai, 1952. 13. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx 		
This course can be opted as an elective by the students of following subjects: Open to All		
Suggested Continuous Evaluation Methods: Assignment, Project, Seminar (15 Marks), Attendance (10 Marks)		
Course prerequisites: Open to All.		
Suggested equivalent online courses: Coursera, SWAYAM		
Further Suggestions:		

**Paper-2
(Practical)**

Programme/Class: Certificate	Year: First	Semester: Second
Subject: Philosophy		
Course Code: A100202P	Course Title: Yoga	
Course outcomes: Study & practice of this course will provide a stressless and effortless life, expansion of consciousness, regulation of the nervous system etc.		
Credits: 2		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 09+25
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Lectures
I	Surya Namaskar	08
II	Shatkarma: Neti, Dhauti, Nauli, Tratok, Vasti and Kapalbhathi	08
III	Asana: According to Gheranda Samhita Padmasana, Vajrasana, Muktasana, Swastikasana, Singhasana, Makarasana, Siddhasana, Sukhasana, Veerasana, Bhujangasana, etc	08
III	Pranayama: Nadishodhan Pranayam, Bhastrika, Kapalbhathi, Sheetli, Ujjai etc.	06
Suggested Readings:		
<ol style="list-style-type: none"> 1. Adityanath, Yogi, "Hathyoga: Swaroop and Sadhna", Gorakhnath Mandir Math Trust, Gorakhpur, 2015. 2. Gheranda Samhita 3. Patanjali Yogasutra 4. Ramdev, Swami, "Yoga Sadhna evam Yoga Chikitsa Rahasya", Divya Prakashan, Haridwar, 2004. 5. Saraswati, Swami Satyananda, "Asana Pranayama Mudra Bandh", Bihar School of Yoga, Bihar, 2013. 6. Yogananda, Paramhansa, "Autobiography of a yogi", Yogoda Satsanga Society of India, Ranchi, 1998. 7. Yogananda, Paramhansa, "Yogi Kathamrit", Yogoda Satsanga Society of India, Ranchi, 2005. 		
This course can be opted as an elective by the students of following subjects: Open to all		

Suggested Continuous Evaluation Methods: Assignment (15 Marks), Attendance (10 Marks)
Course prerequisites: Open to All
Further Suggestions:

Programme Specific Outcome for 2nd Year: By studying the course of one year, a student will be able to develop his/her understanding about Ethics (Indian & Western) and Logic. In this way, after one year of study, he/she will be able to understand the moral concepts, principles and logical reasoning of Indian or Western Logic (whichever he/she chooses). Moreover, Study & practice of Yoga will provide better stamina, clarity for thoughts, a sense of inner peace, calmness, and stability in the body, Discipline their thoughts and Improved concentration.